



Outcome Measures Workgroup Meeting

10/26/23

Agenda

- Welcome
- Update
- Looking Forward
- Presentation: *Prioritizing Equity at the Forefront of Outcome Measures*
- Next Steps

Welcome back!

- **Chair:** Laura Stapleton
- **Co-Chair:** Joe Manko
- 9 Appointed Members
- 13 Ex-Officio Members
- **New incoming student member**

Recap: Phase One

- 10 public workgroup meetings from February through July 2023
- The workgroup identified outcome and output measures across all five Blueprint pillars and outcome measures at the Blueprint level
 - Outcome Measures: indicators of the implementation and delivery of the Blueprint's strategies
 - Output Measures: indicators of the results and benefits of the Blueprint's strategies for students and schools
- The workgroup also identified qualitative and quantitative data that will be collected and monitored on an ongoing basis (i.e., "data to track")
- The Blueprint law established implementation targets for specific measures that are reflected in the Blueprint Comprehensive Plan.

Update

- The Workgroup shared its recommended output and outcome measures with the AIB for their approval in July 2023.
- The AIB made some changes to the recommended measures and developed some additional measures to set targets related to discrete tasks critical to the effective implementation of Pillars 2, 3, and 4.

Additional Output/Outcome Measures and Data to Track

Pillar	Data
Pillar 2	<ul style="list-style-type: none"> • Output Measure: Number of hours (on average) teachers participate in professional development (disaggregated by LEA/school/teacher demographics/type of training, e.g. cultural competency, culturally responsive teaching, individualized instruction, pedagogical knowledge, etc.) • Outcome Measure (REVISED): Retention of teachers who are still teaching in the classroom a portion of their time in Maryland pre-K-12 schools for five or more years • Percentage of teacher candidates from HBCUs • Percentage of teacher candidates from MSIs • Percentage of Maryland teachers who graduated from approved State teacher preparation programs • Percentage of Maryland teachers who graduate from out-of-state teacher preparation programs • Feedback from IHEs (disaggregated by HBCUs, MSIs etc.), school districts, and teacher candidates on their experiences and needs related to teacher preparation and recruitment. The state should share these data and feedback with relevant stakeholders and policymakers to inform decision-making and planning
Pillar 3	<ul style="list-style-type: none"> • Output Measure: Number of pathways approved by the CTE Committee • Output Measure: Number of apprenticeships approved by the CTE Committee • Output Measure: Number of occupational skills standards adopted or revised by the CTE Committee

Additional Output/Outcome Measures and Data to Track

Pillar	Data
Pillar 3	<ul style="list-style-type: none">• Outcome Measure (REVISED): Percentage of students earning an industry-recognized credential (IRC) approved by the CTE Committee, disaggregated by type of IRC/industry earned (i.e., a high school apprenticeship) among other student groups.• Access to a well-rounded curriculum, as mandated by COMAR
Pillar 4	<ul style="list-style-type: none">• Disaggregate specific existing outcome and output measures by students enrolled in and teachers working in community schools (where appropriate).• Number of families and neighbors who volunteer at community schools.• Family reports of feeling confident in supporting their children’s learning in community schools.• Family reports of feeling welcome, valued, and connected to the community school.• Diversity of voices/groups documented in the needs assessment conducted by the community school coordinator.

Update

- AIB approved a Memorandum of Understanding (MOU) with Maryland Longitudinal Data System Center (MLDSC) to provide research, analysis, and consultation services to the AIB.
- AIB and MLDSC staff, in collaboration with staff from other State agencies and partners, are identifying data sources and owners for each measure and data to track.

Types of Measures

Type	Count
Total number of measures	92
Output measures	20
Outcome measures	22
Data to track	32
Legislative requirements	18
Measures with data sources	57
Measures without data sources	21
Measures to be determined	14

Looking Forward

Data Collection	Setting Targets
<ul style="list-style-type: none">• Continue to identify data sources and owners• Work with State agencies/partners to access the corresponding data for each measure• Develop necessary instruments/data collection processes for measures with no extant data	<ul style="list-style-type: none">• Identify priority measures for setting targets• Establish a target-setting framework• Identify recommended targets for each measure for the AIB's review and approval

Presentation

Prioritizing Equity at the Forefront of Outcome Measures

Next Steps

- Staff will continue to work with the Ex-Officio group to identify and access data sources and compile data
- Staff are researching and drafting a target-setting framework for the Workgroup's review and input
- Next meeting date will be shared as soon as possible